

Lesson 6

Chapter 3: How to invest

Subtopic: Types of stock orders

Grade level: 9–12

Duration: 60 minutes

Learning objectives

- Understand the purpose of stock orders and why they are important in DIY (do-it-yourself) investing
- Identify and define different types of stock orders, including market orders, limit orders, stop orders, stop-limit orders and trailing stop orders
 - Differentiate between order types based on how and when they are executed
- Apply real-life examples to illustrate how each order type works in practice
- Evaluate key factors that affect stock order execution, such as broker fees, bid-ask spreads and order duration



Cross-curricular connections

MATH (GRADES 9–12)

- Financial management: demonstrate an understanding of the value and use of money in everyday life
- Data literacy: collect, organize and display data using appropriate tools and methods
- Personal finance: evaluate financial decisions using numerical data like investment options and risk vs. reward
- Interpret data presented in graphs and tables like price charts

LITERACY (GRADES 9–12)

- Use active listening skills and respond appropriately in discussions
- Communicate ideas clearly and persuasively
- Use comprehension strategies to interpret video information to text
- Organize and express ideas in writing

BUSINESS (GRADES 9–12)

- Personal finance: demonstrate an understanding of sound money management practices
- Saving and investing: describe investment options and the risks/rewards of each

Lesson 6

Chapter 3: How to invest

- Analyze different types of financial securities like stocks
- Make informed investment decisions
- Track and evaluate stock performance over time

CAREERS (GRADE 10)

- Identify and evaluate factors that influence career and life choices
- Apply decision-making strategies to make informed choices
- Demonstrate an understanding of personal financial management

21st-century skills

FINANCIAL LITERACY

Understanding investing basics, risk management, and money decision-making

CRITICAL THINKING

Analyzing market data and choosing the best order type to meet financial goals

DATA LITERACY

- Interpreting stock price charts and tracking investment performance to make informed decisions
- Communicating strategies and negotiating different ideas to agree on a final action

MATERIALS

- Fidelity [Video: Types of orders](#)
- Projector
- Fidelity PowerPoint
- Minds On handout (one per student, printed)
- Example order cards (cut out individually)
- Price chart and Stock Order Tracker sheet (one per group, printed)
- Highlighters (one per group)
- Exit ticket reflection sheet (one per person, printed)

MINDS ON

Activity: Think, Pair Share (plus lesson and quiz)

MATERIALS:

- Minds On handout (one per person, printed)
- Fidelity PowerPoint
- Fidelity video

Video Duration: seven minutes

Total Duration: 20 minutes

Instructions: Use the slideshow as a guide.

1. Pose the following scenario: "You've saved \$500 and want to invest in a hot sneaker stock called Kicks Unlimited. The price is bouncing between \$48 and \$55. Do you buy now? Wait? Try to protect yourself

from losing money?" "Would you rather buy at a fixed price or the best available?" "How could you limit your loss if the price falls?" Allow students to think and then share with the class (5 minutes).

2. Watch the Fidelity lesson on stock orders as a class (7 minutes). As students watch or review the transcript, they can complete the fill in the blank handout.
3. Go through the slideshow together; there are short multiple-choice quiz questions that will appear before each information slide. Students can participate in the quiz by creating a poll, and sharing why the answer is correct before revealing the information slide and checking their answers from the handout (10 minutes).



MAIN LESSON

Activity: Stock order lesson and Stock Market Game

Video duration: seven minutes

Total duration: 30 minutes

MATERIALS:

- Fidelity PowerPoint
- Example order cards (cut out individually)
- Price chart and Stock Order Tracker sheet (one per group, printed)
- Highlighters (one per group)

Use the slideshow to guide this game.

1. Divide the class into **small groups of two or three**, assigning **an order type** to each group, repeating the order types depending on the class size.
2. Give each group an example order, except for the market order, which will be done as a class example.

3. Do the market order example together for practice. Use the slideshow as a guide.
4. Give each group a Stock Order Tracker sheet. Instruct groups to:
 - a. Identify what trigger price would trigger their order
 - b. Review the day slides one by one, tracking when their stock price was triggered
 - c. Continue until day 10: once the game has finished, allow the students to finish the Stock Order Tracker reflection by answering what the advantages and disadvantages of this order were
5. Bring the class together. Each group quickly presents:
 - a. Their assigned order type
 - b. When and how it triggered (or didn't)
 - c. The pros/cons based on their outcome

CONSOLIDATION

Activity:

Duration: 10 minutes

Materials: Exit ticket reflection sheet

INSTRUCTIONS:

Provide students with an exit ticket. The teacher can collect this for formative assessment.

Citations

Ontario Ministry of Education. (2024). *Business studies curriculum*. The Ontario Curriculum. <https://www.dcp.edu.gov.on.ca/en/curriculum/business-studies>

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